



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution	DR. R. INDRANI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04222397616
Mobile no.	9894801205
Registered Email	gcewcb@gmail.com
Alternate Email	shekharcgac@gmail.com
Address	245, Big Bazaar Street, Town Hall, Coimbatore-641 001
City/Town	coimbatore
State/UT	Tamil Nadu
Pincode	641001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr .A .P .Shekhar			
Phone no/Alternate Phone no.		04222397616			
Mobile no.		9952168588			
Registered Email		gcewcbe@gmail.com			
Alternate Email		shekharcgac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.gcewcbe.ac.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.gcewcbe.ac.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.18	2016	17-Mar-2016	16-Mar-2021
6. Date of Establishment of IQAC			01-Aug-2002		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					
View File					

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To offer 2 elective subjects in B. Ed course 2. To conduct a two days Bridge Course for B. Ed students 3. To appoint 3 Guest Faculty 4. To celebrate Science Day, Women's Day, RRC, YRC, Sports Day, Yoga day etc., 5. To conduct a short term course (Equal opportunity centre) for B. Ed., M.Ed

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
------------------------	--------------

College Council	19-Oct-2017
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	19-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. Student's attendance will be marked in software system by the respective subject teachers after every class hour. At End of every month, attendance report will be generated and the students who have below 85 attendance were called for counseling by the principal for corrective measure. Continuous Internal Assessment Test marks will be stored in MIS and further students' performance will be analyzed.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college remains affiliated to Tamil Nadu Teachers Education University, Chennai. The syllabus is framed by the University Board of Studies and revised from time to time. The academic calendar is provided by the University outlining the important stages in the curriculum transaction for both B.Ed. and M.Ed. Programmes. The curriculum strictly follows NCTE guidelines. One of our faculties is a member of the Academic Council of the TNTEU, Chennai. The curriculum for both B.Ed. and M.Ed. are transacted through regular classes, seminars, group learning activities, and assignments. Bridge course is conducted to the newly-inducted students. Technology is incorporated into classroom teaching. Practicum components are well taken care of. B.Ed. students go for Practice Teaching for 40 working days in Government and Corporation schools. M.Ed. students have research component as a compulsory part in the curriculum. Cultural events and competitions in co-curricular and extra-curricular activities are conducted and prizes are distributed to the students. They are also encouraged to participate in competitions conducted by other

institutions. The College brings out a magazine every year to nurture the creative talent of the students. They are also encouraged to participate in sports events conducted inside the campus and the outside the college. They also participate in District level and zonal level sports events. Seminars and symposia are conducted for the students. Faculty and students are encouraged to attend seminars / conferences / workshops and to present / publish papers. Remedial teaching programmes, TET / TRB Coaching classes and Communicative English classes are also conducted for the benefit of the students. Short-term courses are also conducted to enrich the curriculum. Students are taken to schools where innovative practices are followed so that they are exposed to the best practices followed in schools. They are also taken to an exhibition related to educational technology. Visiting Science museums and Botanical gardens is also a part of the field trips.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Elective course	21/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	100
MEd	Education	27
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college maintains an IQAC as a quality consistence and quality enhancement measure. IQAC collects the feedback physically from stakeholders viz. Students, Parents and Teachers on Curriculum. Students' feedback is filled by both UG and PG Students. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in College Council of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	32	9
BEd	Education	100	5000	100
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	9	9	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	5	5	3	Nil

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has since last several years practiced a system of mentoring called the Tutor-ward system, whereby a tutor is provided to every ward to look after her academic and psychological wellbeing and also to monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college website. The mentors are responsible for the academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counseling, if required. The mentors maintain the biographic details of each individual mentee including educational background and socio- economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
227	12	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	12	4	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	I	08/05/2017	23/11/2017
BEd	B.Ed	II	08/05/2017	23/11/2017
MEd	M.Ed	I	08/05/2017	23/11/2017
MEd	M.Ed	II	08/05/2017	23/11/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are evaluated on the basis of response in classroom, performance in group discussions, surprise tests, internal tests, unit tests, assignments and seminars. Marks are awarded based on their performance in tests, assignments, and seminars. Remedial coaching is conducted in order to improve the performance of the students. As the college is affiliated to Tamil Nadu Teachers Education University internal marks are sent by the college to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The dates on which internal tests to be conducted, are decided by the College Council. Students are informed about the dates well in advance. Time table is displayed on the notice board and the students are also informed about the test through circular.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcewcbe.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
II B.Ed	BEd	Education	100	99	99
I B.Ed	BEd	Education	100	96	96
II M.Ed	MEd	Education	18	16	88
I M.Ed	MEd	Education	9	8	90

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[to be done](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	4	MHRD State	712400	712400

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

0	0	
---	---	--

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NO	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	5	2	Nil
Presented papers	3	3	Nil	Nil
Resource persons	Nil	1	Nil	Nil

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-------------------	----------------------	---	---------------	-------------	-------------

No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
968481	968481

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIPS-Dolphin	Partially	-	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	no	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	0	0	12	3	36	8	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	50	1	0	0	12	3	36	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
968481	968481	968481	968481

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Library resources are updated with addition of latest publications of books on various subjects of vital importance in teacher education. • Library has internet connectivity the readers surveillance camera is fixed. • Library has procured general knowledge books for the benefit of the learners to prepare for competitive examinations. • More educational journals are subscribed for the benefit of the research scholars and faculty members. • Educational Technology laboratory has been furnished with all essential equipments. • Wi-Fi connectivity is given in the main building and staff room. • Classes equipped with LCD Projector and screen. • Staff members are provided with computers. • Seminar hall has been to take up activities without disturbance • Wall mounted LCD projector, screen and public address system are made available • UPS also available to tackle the power shutdown problem.

<https://www.gcewcbe.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Teacher Eligibility Test	227	227	20	20
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	10	BA/B.Sc, B.Ed	Tamil, English, Physics, Chemistry, Mathematics, History, Geography	Govt. Arts College, Coimbatore.	MA/M.Sc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. Students Union was inaugurated by Dr.S.Kala., RJD, Coimbatore on 27.09.2017. • Tamil Nadu Teachers Education University at RVS college of Education conducted Annual sports meet , Ms.D.Sahayasumitha of First year B.Ed., won First and Second prize for 200 meters and 100 meters dash respectively. Ms.Y.Annathai of First year B.Ed won the Second prize in Javelin throw and D.Manimekalai,K.Kavith,D.Sahayasumitha and Y.Annathai of First year B.Ed., won the Second prize in 400 meters relay. • Ms.Y.Annathai of First year B.Ed., won the Third prize in Javelin throw in Zonal level conducted by Tamilnadu Teachers Education University. • Ramakrishna Mission Vidyalaya College of Education conducted Tamil elocution competition,Ms.C.Susma of First year B.Ed., won the First prize. • Michel Job of Arts and Science College, Coimbatore was conducting Dance competition on 14.10.2017, Ms.Anjali, C.Susma, S.Nirmala, K.Vaitheeshwari of First yearB.Ed., won the First prize in Group dance competition. Ms.P.Suganthi of First year B.Ed., won the First prize in English Elocution competition and Ms.U.Gowthami of First year B.Ed., won the Second prize in Solo dance competition. • Salem, Sri Sarada College of Education conducted Tamil easy competition on 19.01.2018,Ms.P.Ayyammal aliasAmutha of First year B.Ed ., won the third prize and Ms.Eva Macdalen Mariya won the Second prize in Model making competition. • On 08.03.2018 Rathinam group of Institution conducted Making Toys by Fruits and Vegetables on 08.03.2018 Ms. A.Mahasri Meenaja, K.Kiruba and V.Kavipriya of First year B.Ed., won the Second prize. • Electrol Literacy Club of Government College of Education for Women, conducted various competitions for Students. In Rangoli category Ms.Priyanga and her team of First year B.Ed., won the First prize and Ms. Saranya team secured Second prize, in English elocution Ms. Infant Sainy of First B.Ed., won First prize, Ms.P. Suganthi of First B.Ed., got second prize and in Tamil Elocution Ms .C. Susma of First B.Ed., won the Third prize.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The purpose of the association is to foster a spirit of loyalty and to promote the general welfare of the organization. Alumni association exists to support the parent organizations goals and to strengthen the ties between the alumni, the community, and the parent organization. The objective are

Maintaining the updated and current information of all Alumni. To encourage, foster and promote close relations among the alumni themselves.

5.4.2 – No. of enrolled Alumni:

3000

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

1 • Competition conducted for school children. • Alumni were invited to share their experience with the teacher trainees. • Alumni members were utilized as resource persons for taking classes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Formation of different statutory committees comprising representatives from all stake holders of the college for coordinating important administrative activities of the college. • Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. 1. Principal level The College Council delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfil the vision and mission of the institute. 2. Faculty level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. They are given authority to conduct seminars/workshops/ conferences/conferences/FDP. 3. Student level Students are empowered to play an active role as coordinator of co curricular and extracurricular activities and extension activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industry experts/representatives are invited to be members of the IQAC. Their guidance is sought and their inputs and suggestions are welcomed and often implemented. Such interaction serves to enhance job opportunities and facilitate the introduction of programmes with industry collaboration. Seminars, workshops and talks with experts from industry as resource persons are organized by the departments. Atleast 20 schools are involved in giving practice teaching to the prospective teachers. Both B.Ed.

and M.Ed. students visit schools for hands on training and data collection. The student teachers help the schools by contributing to the teaching learning process in the schools where there are many teaching vacancies. The guide teacher and Head master of the schools help the students by providing useful suggestion for improvement and feed back on their teaching performance. MoU's have been signed between our college and other colleges of education for faculty exchange programme

Library, ICT and Physical
Infrastructure / Instrumentation

The IQAC monitors the regular updating of library resources. The new comers, were given an orientation on effective use of library resources. Feedback was taken from students and staff and suggestions were put forward to improve library services. Ramps were constructed and classrooms were renovated. All departments were checked to ensure that there was adequate software and computational facilities to meet the needs of a growing institution. Necessary equipment was bought and installed.

Research and Development

The faculty members were encouraged to engage in activities that promote research and development and strengthen consultancy services. In its efforts to train, motivate and reward faculty, the institution encourages members to attend courses/conferences/workshops/seminars/training programmes, etc, and to be research - oriented. The IQAC gives directions and monitors the activities of research committee to improve the quality of Research initiatives in the institution.

Examination and Evaluation

The IQAC monitored and periodically evaluated the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct of examinations. The exam schedule and evaluation details are given in the College Handbook issued to the students and faculty members at the beginning of the academic year. Examination marks were scrutinized and displayed to assess learning outcomes and identify areas and strategies for improvement.

Teaching and Learning

The College organizes as orientation programme for the fresher's at the

institution and department level. Mentoring, tutoring, counselling, remedial classes, and sponsorships are provided to students from disadvantaged sections, those who are differently-abled and those with special needs. Special programmes are arranged to cater to the needs of advanced learners. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement.

Curriculum Development

The ultimate aim of curriculum development should show the maturity of the students and academic excellence. Hence the college clearly focuses on these objectives. They reflect the intellectual, emotional, social, and moral values. The college makes appropriate use of ICT in curriculum development process. College follows value added courses and offers elective papers then and there to enhance the all round personality students-teachers. The college follows the syllabus framed by Tamil Nadu Teachers Education University. One of the faculty is a member of the Academic Council. The syllabus is revised by the University once in Three years.

Human Resource Management

All the teachers are highly qualified and dedicated to their profession. They update themselves by attending various courses like refresher course and short term courses. They also organize seminars, and work shops financed by the national agencies like UGC, NAAC etc.. They also registered for their Ph.D. courses and guide Research Scholars of different universities. Orientation programmes were given to newly inducted staff. Training and development programmes were conducted for the up-gradation of skills and abilities of the non-teaching and ministerial staff, to motivate them and equip them for enhanced performance. In its efforts to train, motivate and reward faculty, the institution encouraged members to attend courses/conferences/workshops/seminars/training programmes, etc, and to be research-oriented.

Admission of Students

The admission procedure is planned and executed by the Admission Committee

for PG programme in keeping with the rules and regulations stipulated by the UGC, Government of Tamil Nadu, and Tamil Nadu Teachers Education University, Chennai. Single window counseling is conducted to admit students for UG Programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Expert educationalist, Principal, Senior staff members and representatives from University they meets twice in a year for the planning and development
Examination	Students appear for their internal examinations the results are posted in the email.
Administration	Bio metric system has been installed to monitor their presence.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	no	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	no	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Staff quarters are available • General Provident fund • Contributory pension scheme • Health Insurance • Loan facility for faculty members and non teaching staff members from cooperative society. • House loan facility 	<ul style="list-style-type: none"> • Staff quarters are available • General Provident fund • Contributory pension scheme • Health Insurance • Loan facility for faculty members and non teaching staff members from cooperative society. • House loan facility 	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Yes. Institution conducts internal and external financial audits regularly. The Institution conducting internal and external audits on the financial transactions every year. External audit is conducted by the Regional Director, Coimbatore region. The mechanism used to monitor effective and efficient utilization of Funds. Before the commencement of every financial year, principal submits a proposal on the basis of the recommendations made by faculties, approved by college council. The college budget includes electricity, internet charges, maintenance cost, stationery, other consumable charges, lab equipments purchases, furniture and other developmental expenses. The accounts of the college are checked regularly as per the government rules. The audited statement is duly signed by chartered accountant</p>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Muthu nakshathiram Endowment fund (former faculty)for B.Ed., Mathematics students Help the blind Foundation Thiyagi Kumar Daily Market Association ,Coimbatore	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	1. Regional Joint Director, Coimbatore. 2. Auditor-General of India, Chennai Tamil Nadu circle	Yes	IQAC
Administrative	Yes	1. Regional Joint Director, Coimbatore. 2. Auditor-General of India, Chennai Tamil Nadu circle	Nil	1. Regional Joint Director, Coimbatore. 2. Auditor-General of India, Chennai Tamil Nadu circle

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents contribute to the PTA (Rs.500/each) every year. This amount is helpful to pay sweeper and watchman. Parents give constructive feedback on the functioning of the college. The PTA also aims at enhancing the interaction among the various stakeholders. Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training 2. Yoga training stress management 3. Soft skill training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Various batches of alumni have been contacted for strengthening the alumni contribution. 2. Upgradation of present syllabus to suit the need of employability through board of studies is sought for. 3. Planning is under way to adopt nearby villages to create awareness on health, water conservation, social upliftment etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Faculty development programme on Research paper generation	24/10/2017	24/10/2017	24/10/2017	12

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Rights and Access to Criminal Justice System	20/12/2017	20/12/2017	227	9
International Women's Day	08/03/2018	08/03/2018	227	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Labeling of trees in the campus with their botanical names encouraging planting of trees.
- Solar panels were installed for the power generation through the renewable energy resources.
- Celebration of Environment Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	16
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary 2017-18 for all students	18/08/2017	A code of conduct for students is spelt out in the Academic Diary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of ample number of Power Saving LED lights in Campus 2. Planting of plants trees (both perennial seasonal) inside the campus 3. Rain water tanks are constructed for harvesting rain water to prevent soil erosion and meet the water requirements partially. 4. The creation of an eco-friendly atmosphere is a remarkable mission of the Eco Club. Giving training in Nature-Conservation and Eco development, giving awareness about de-forestation and global warming, preparing vermin compost pits, planting saplings, visiting the natural eco systems like local water bodies. 5. Banning the use of plastics.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 1.Title of the Practice: MENTORING PROGRAMME 2.Objective: The objective of Mentoring is: ? To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines. ? To provide a continuous learning process for both the mentor and the mentee. ? To establish the mentor as a role model and to support the mentee for personal and academic development. 3. The context: The nature of students' background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counseling in the region along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to develop students on progressive lines .i.e. to imbibe in the students a rational positive outlook towards life thereby making them responsible citizens. 4. The Practice: Mentoring session is conducted on a regular basis. The session is compulsory for every student to attend without fail. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, and mid-term and end-semester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The practice of the mentoring system is evaluated by the Principal, Vice-Principal so as to ensure quality and efficiency in practice. The grievances of the mentees are taken up by the mentor and if necessary it is forwarded to the Principal for necessary remedial actions. 5.Evidence of Success: Improvement in mentees discipline, interaction and communication skills, Improvement in students' attendance, Establishment of a vibrant relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus. 6.Problems encountered and resources required: The diversity in students' background and upbringing i.e. lack in the art of effective articulation, introversion,

indifferent attitude etc. Inadequacy in general guidance, career and professional related materials. This is due to the financial constraints faced by the management because the institution is dependent on grants. Best Practices: 2 1. Title of the Practice: Placement and Training Programme. 2. Objectives: The main objective of Placement and Training is to achieve the vision of this Institution viz. to develop the employability of the Student-teachers. 3. The Context: Placement and Training cell has been functioning to provide job opportunities for all student teachers. Career fair is conducted every year. Good report is maintained with the recruiting schools. 4. The Practice: Career counseling starts during the second year of B.Ed. and M.Ed. programme. There is faculty in charge of placement and training cell. Curriculum Vitae is obtained from the students teachers and vacancy position details are gathered from the recruiting schools. A date is fixed (usually Saturday) when students teachers and the school authorities participate in the career fair. 5. Evidence Source: In the year 2018-19, 100 students participated and 86 students getting placed in 16 Matriculation and Higher secondary schools. 6. The Problem encountered and resources required: Although there are 100 B.Ed. Second year students teachers many of them prefer to go for higher education. Some of them prefer to work in their native places. Matriculation schools expect fluency in English. Our students hail from rural backgrounds. Therefore, some of them are match to fulfil the expectations of the recruiting schools.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcewcbe.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. The two centres are steps towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams with gainful employment. With the skills gained, the student becomes more determined and confident in facing the future. The College as a higher education institution is committed to imparting quality education to empower the youth/students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. Institution has all ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in the teaching learning processes. The participation of students in the classroom discussion also throws light on their learning abilities. Internal assessment tests are conducted through which student's performance is evaluated. The college has well qualified staff, good infrastructural facilities, well equipped laboratories, computer labs, library, e-library, and co-curricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Co-curricular, extra-curricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics. Priority 1. The distinctive area of the institute is "Socio economic upliftment of rural youth through quality education". Around 70 - 80 students enrolled in the college belong to economically and socially backward section of the society. 50 the students come from nearby villages in the catchment area of 50 k.m . Another 50 of the students come from various districts. 2. The students have benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports,

etc. provinces. 3. The academic programmes and career oriented courses offered by the college have been proved beneficial in mounting placement of the students in different fields. 4. Daily prayer through public addressing system is carried out to develop coherent and ethical standards in students. 5. Placement of those students who opt to go for jobs is ensured by conducting campus interview every year.

Provide the weblink of the institution

<https://gcewcbe.ac.in>

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year (500 words) 1. To encourage the faculty for obtaining funding projects. 2. To conduct seminars, symposium and conferences in all the disciplines at international level. 3. Exploration of opportunities for collaborative research with leading institutions/organizations. 4. Coaching classes for competitive examinations. 5. To strengthen the e- content facilities. 6.Effective involvement of Alumni in various College Activities.