

**GOVERNMENT COLLEGE OF EDUCATION FOR WOMEN,
COIMBATORE, TAMILNADU 641 001**

Students Satisfaction Survey analysis

Academic Year 2018-19

Sample size of the survey: 89% of the total student strength i.e.94 students have answered the questionnaire.

Sample selection method: Survey method was applied to conduct this survey. All the second year M.Ed. and B.Ed. students were selected for the survey.

Survey Mode: This survey was done through postal mode.

According to the Students Satisfaction Survey, 90% students have answered this type of postal survey for the first time. The 85% of students who have answered the survey are of the age group between 21 and 25. When the survey was conducted, 100% of students were pursuing UG and PG programme. 68.16% students agreed that 85 to 100% syllabus had been completed during the year. 71.93% have expressed satisfaction regarding teachers' preparedness while engaging classes.

75.47% students have agreed to teachers' consistency in communicating effectively in classes. 66.03 % students described teachers' approach in classes as 'very good' and 24% students described it as 'excellent'. Fairness of the internal evaluation process has been described as 'always fair' by 73.58% students. 68.16% students have agreed that teachers give various assignments after completion of topics.

The institution has taken an initiative in promoting internship; the College organized field visits for students to create opportunities for practical learning on a regular basis. 63.20% students have expressed satisfaction on initiatives taken by the College to promote internship and field visits. Almost 64.15% of students agreed that the teaching and mentoring process in the institution facilitate students' social and emotional growth. 68.86% students have agreed that the institution provides multiple opportunities to learn and grow; 68.16% of students strongly agreed that the teachers have every time informed them about their expected competencies, course and program outcomes whereas 18.9% of students have chosen the option that 'usually' teachers informed them about the same. Almost 70.75% of students have agreed that class

mentor of every class takes a necessary follow up continuously with an assigned task to the students. 73% students have responded positively that the teachers have illustrated concepts through examples and applications every time. 66.50% of teachers fully identify the strengths of the students and encourage them by providing the right level of challenges whereas 30% of students replied to the same question as 'reasonable'. 62.97% of the teachers do identify weakness of the students and help them to overcome their weakness. 65.33% students have agreed that the institution takes efforts to engage students in the monitoring, review and continues the quality improvement of the teaching learning process.

67.92% of students agreed that the student centric method such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 74.76 % of students agreed that the teachers encourage students to participate in extracurricular activities to a great extent. 72.40% of students agreed that the efforts are made by the institution / teachers to inculcate soft skills and employability skills.

80.00% of students have agreed that the teachers use ICT tools such as LCD Projector and Multimedia while teaching. 70.75% of students agree that the overall quality of teaching-learning process in the institution is very good.

The college strives to satisfy each and every student of the college on every aspect of teaching-learning process, co-curricular, extra-curricular activities. The disagreement, dissatisfaction, adverse opinions have been discussed in the IQAC meeting. The satisfaction survey analysis report was presented and discussed in the meeting. The scope and areas for improvement were identified and the measures to address these issues were also discussed in the meeting.

1. It was decided that the I.C.T. infrastructure for the classrooms should be improved so as to make teaching-learning process more efficient.

2. It was also decided that the computer laboratory facilities to improve communicative and teaching skills of students.

3. It was decided that to request the University to include a few psychology experiments to enhance learning by doing aspect of the course.