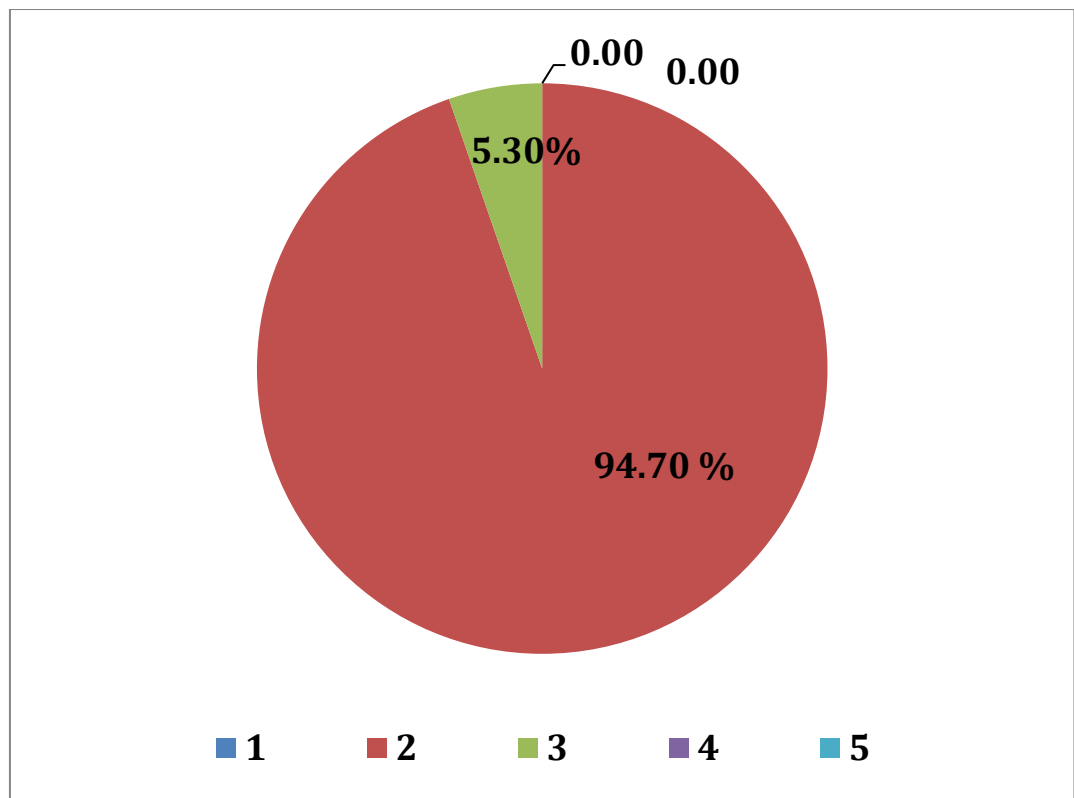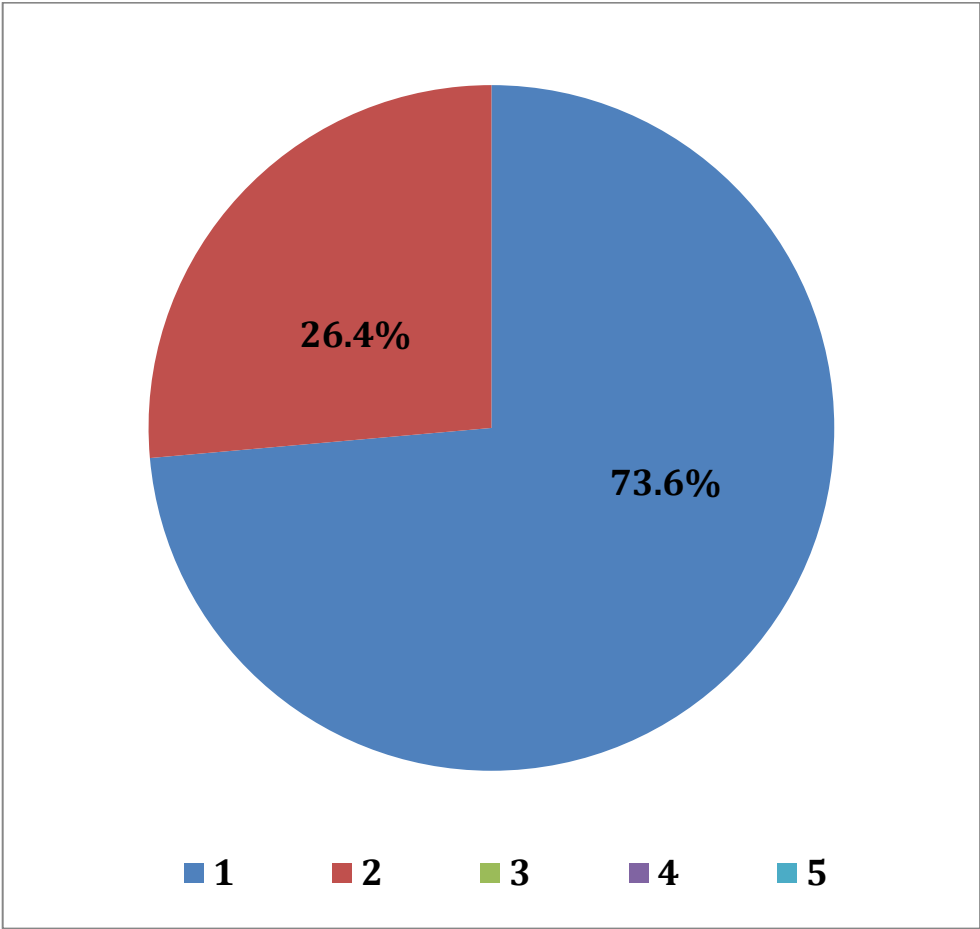# STUDENT SATISFACTION SURVEY (2019-2021)

Government College of Education for Women has conducted student satisfaction survey via postal on teaching – learning and evaluation among M. Ed., and B. Ed., second year 2019-2021 batch which helps in upgrading the curricular activities and evaluation pattern as per the data collected from the students. Questions used in this survey have been framed by NAAC. The result of this survey has been presented based on the response of 95 students.

1. When you joined the college you were oriented about expectations from you and the competencies you should develop on completion of the programme ?
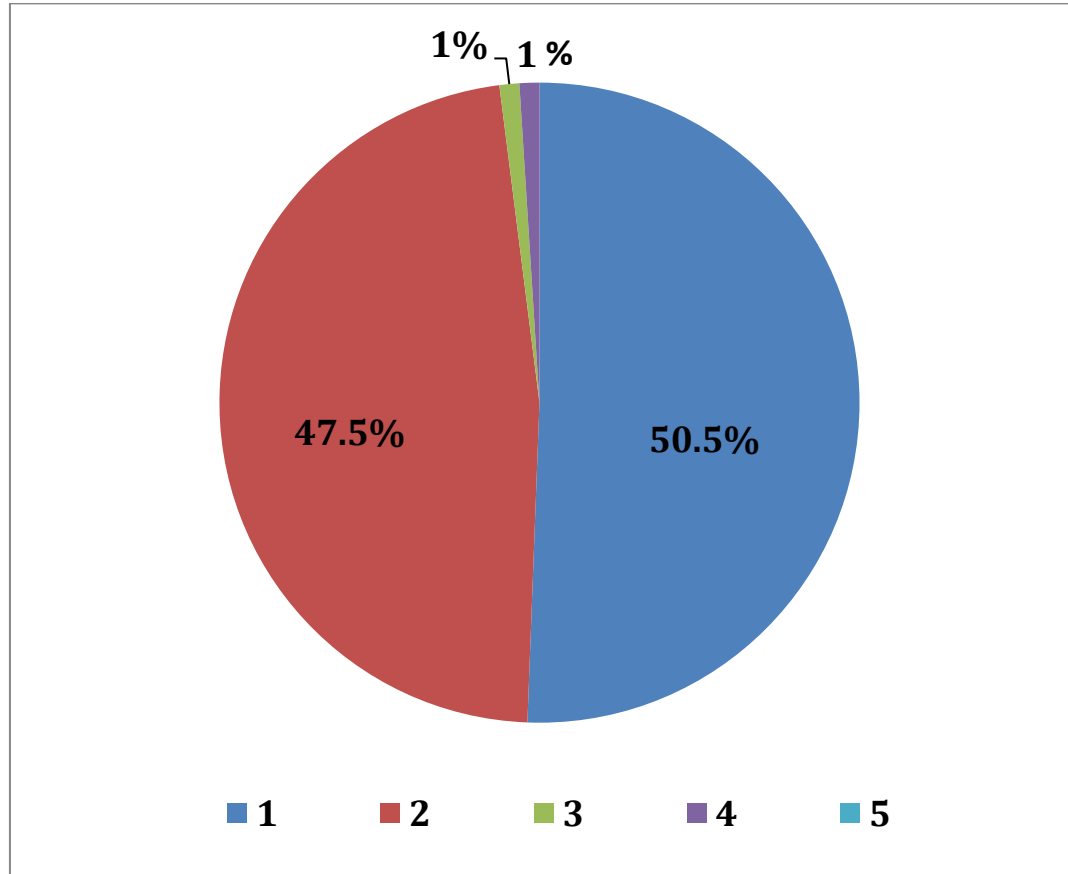

1. Both expectations and competencies were clearly stated.
2. Only one of the two was clearly stated.
3. Both were stated but not adequately.
4. Could not understand both clearly.
 5. No such orientation was given.

2. The teaching of theory courses helped you to become aware about the working of school system in the country
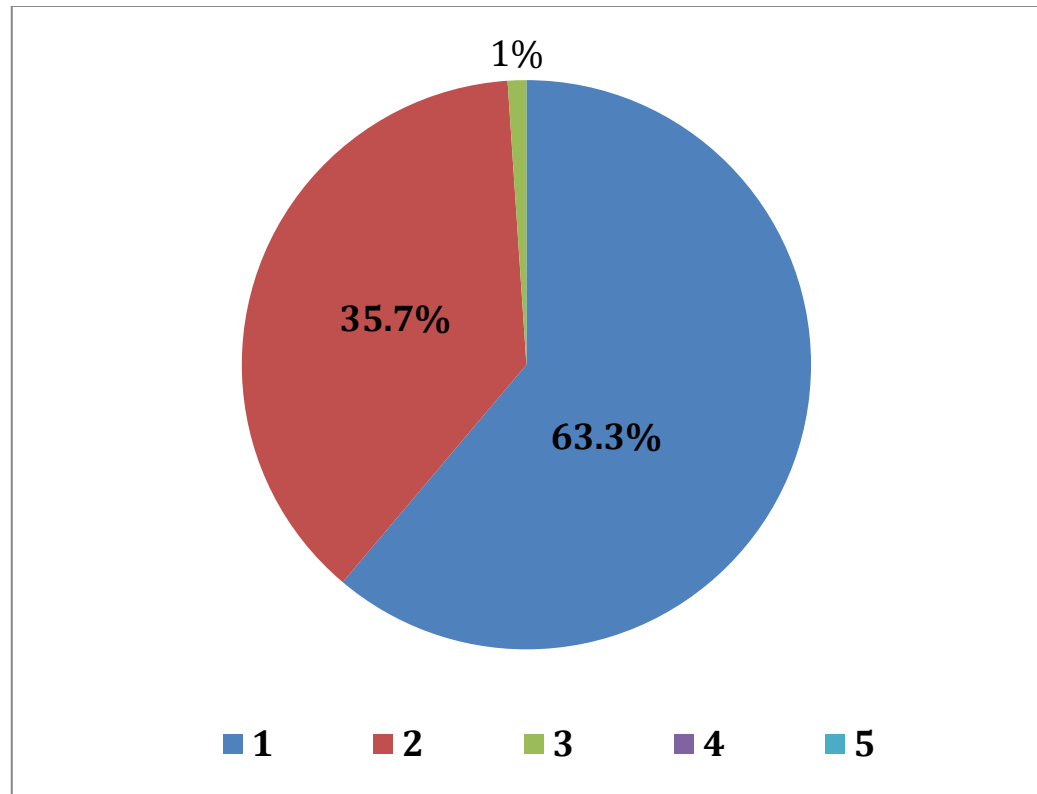

1. Strongly agree.

2. Agree

3. Not sure.

4. Disagree.

5. Strongly disagree.

3. Did the educational documents / reports available at the institution help you to understand the educational functioning ?
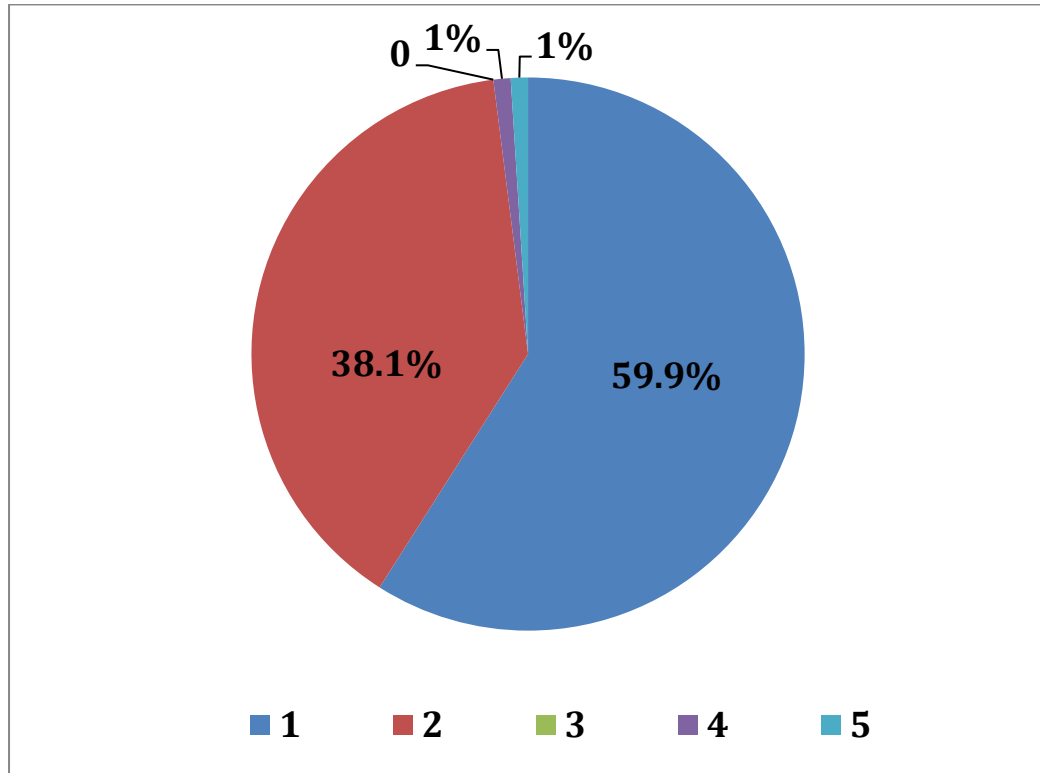

1. To a very great extent.
2. To a great extent.
3. To some extent.
4. Not very sure.
5. Not of any help.

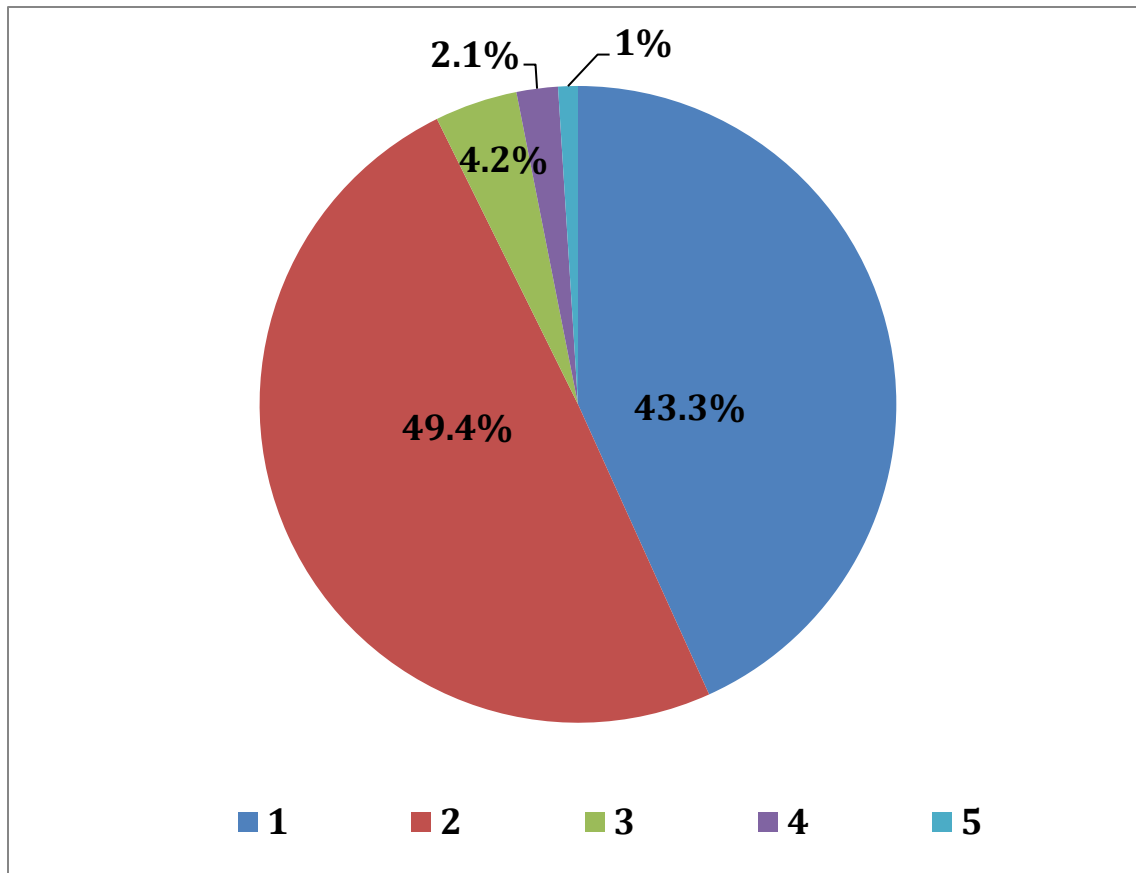**4.   You got an exposure to multiple modes of teaching learning in the college.**

1. Strongly agree.
2. Agree.
3. Not sure.
4. Disagree.
5. Strongly disagree.

5. Did you get opportunity to learn through internet based sources during your stay in the college?
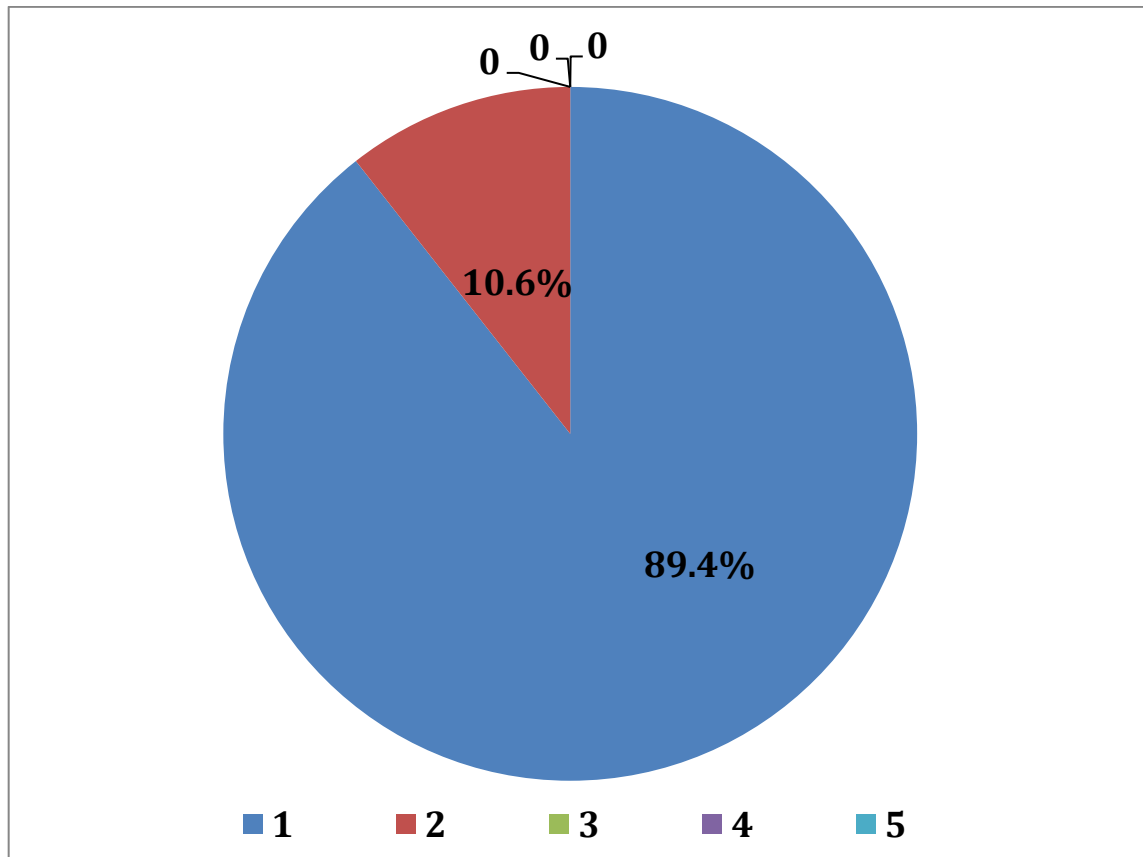

1. Regularly
2. As and when teacher specified
3. Occasionally
4. Very rarely
5. Not at all.

6. To what extent did the teaching – learning in the college enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?
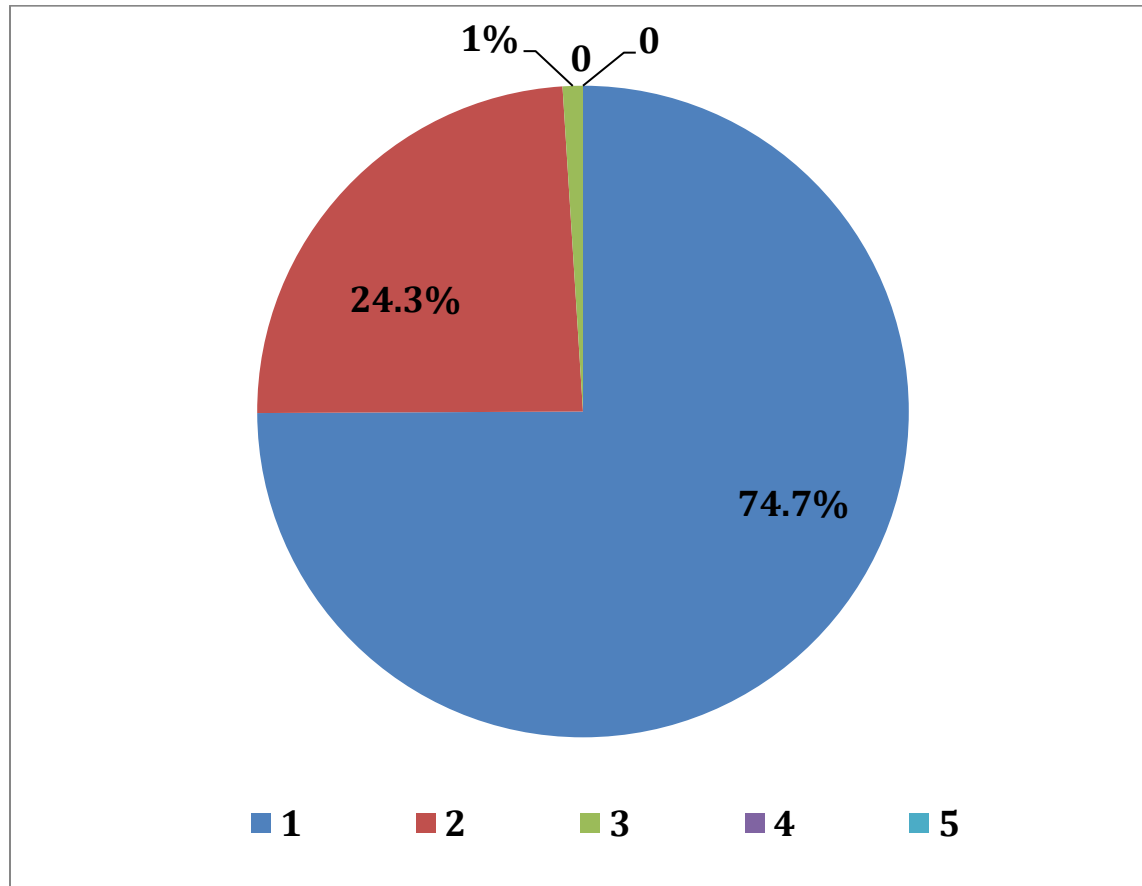

1. Can use all ICT resources with ease.
2. Can use some ICT resources wit ease.
3. Can use ICT resources in a limited way.
4. Not so confident in using any ICT resources.
5. Not at all capable in using ICT resources.

6. The Learning activities provided in the college helped you to develop necessary competencies to become a teacher?

0   **0**   0

10.6%

89.4%

■ 1   ■ 2   ■ 3   ■ 4   ■ 5

1. Greater extent
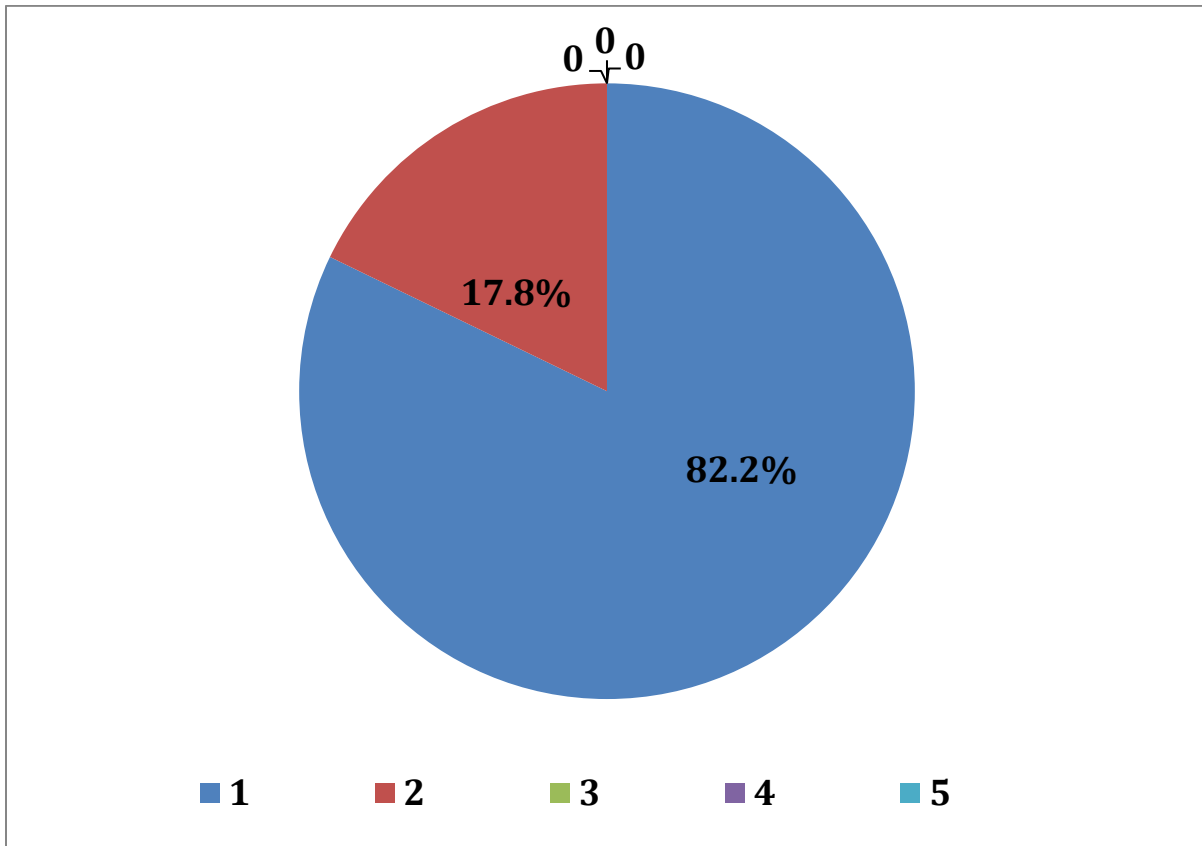2. Some extent
3. Occasionally
4. Very rarely
5. Not at all.

8. How well you were prepared for the practice of teaching in schools?

1. Very well prepared.
2. Satisfactorily prepared.
3. Somewhat prepared.
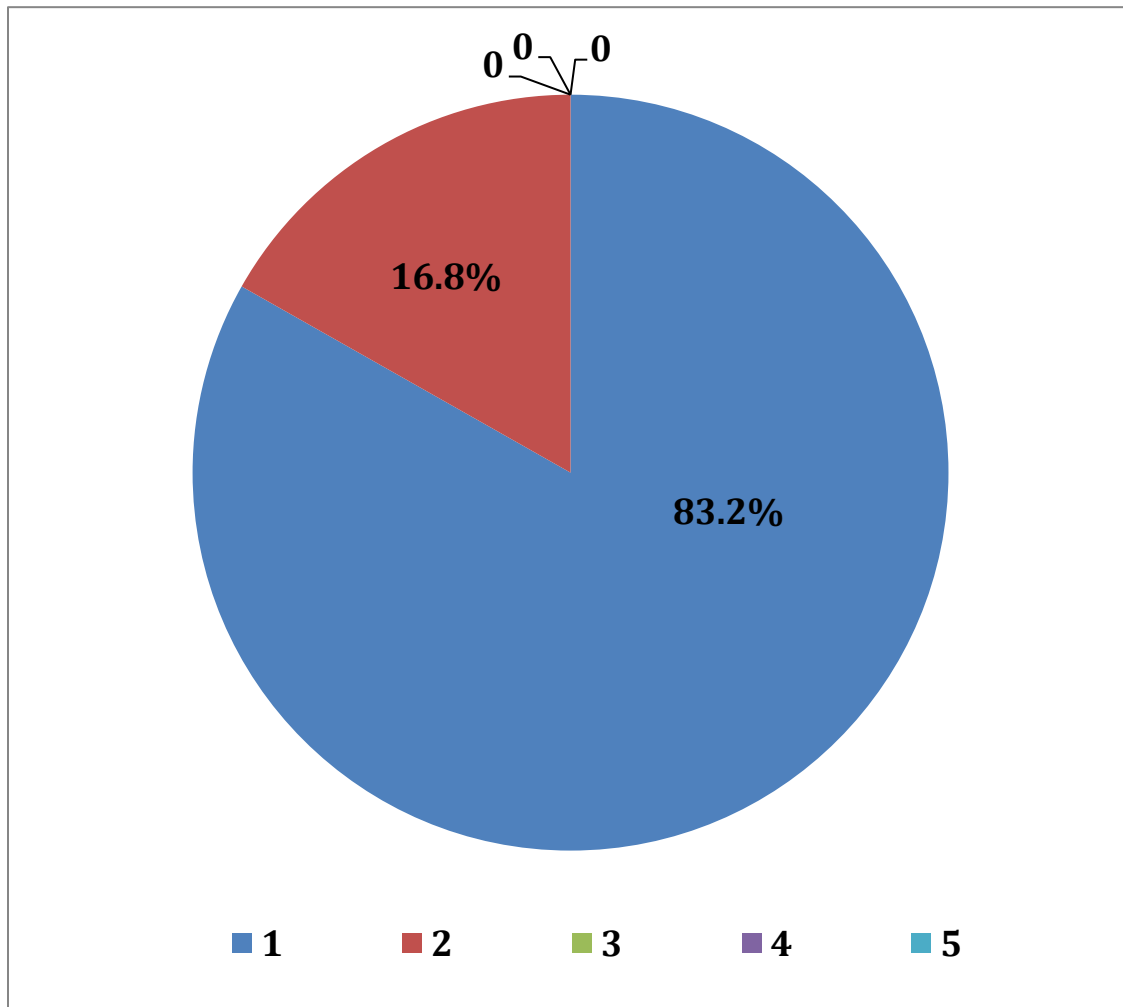4. Not well prepared.
 5. Not at all prepared.

9. Did the orientation given for the school based internship was useful and adequate?

0 **0** 0
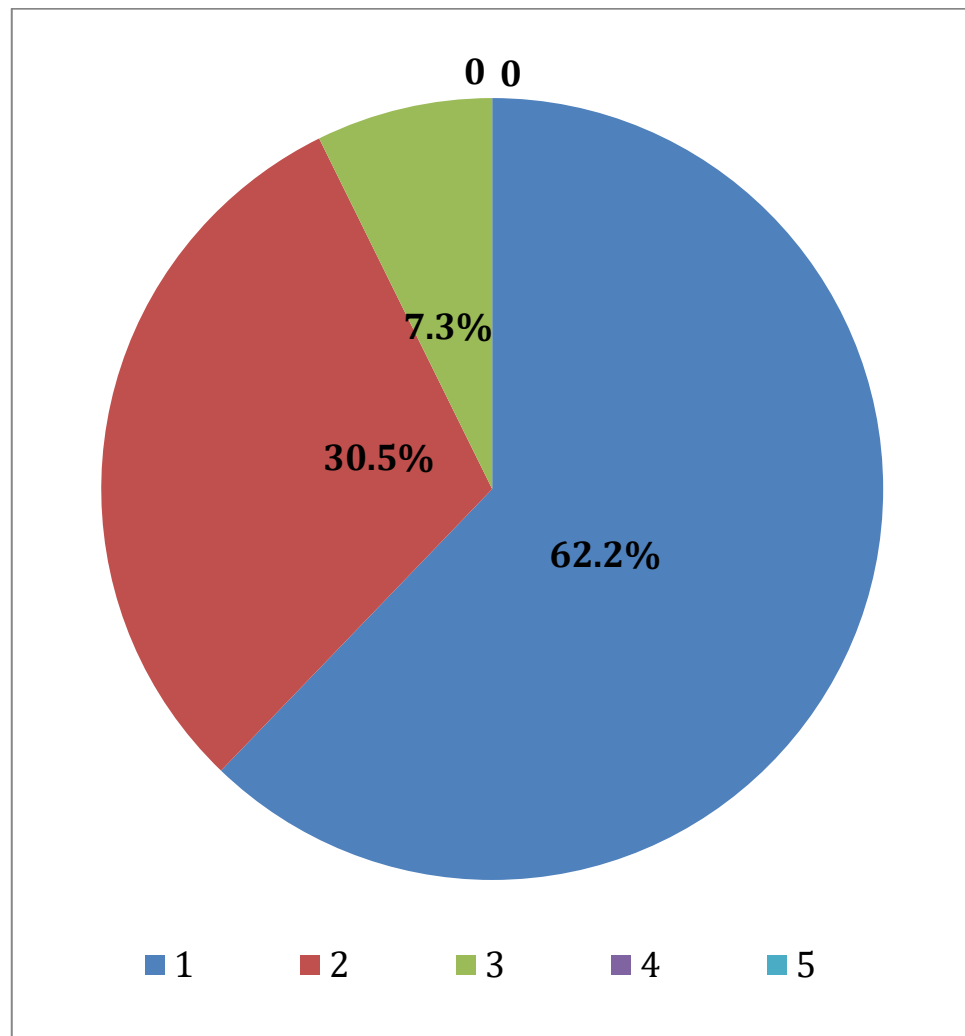
17.8%

82.2%

■ 1   ■ 2   ■ 3   ■ 4   ■ 5

1. Very useful & adequate

2. Very useful & adequate

3. Just barely adequate

4. Useful and not adequate

5. Not at all useful & adequate.

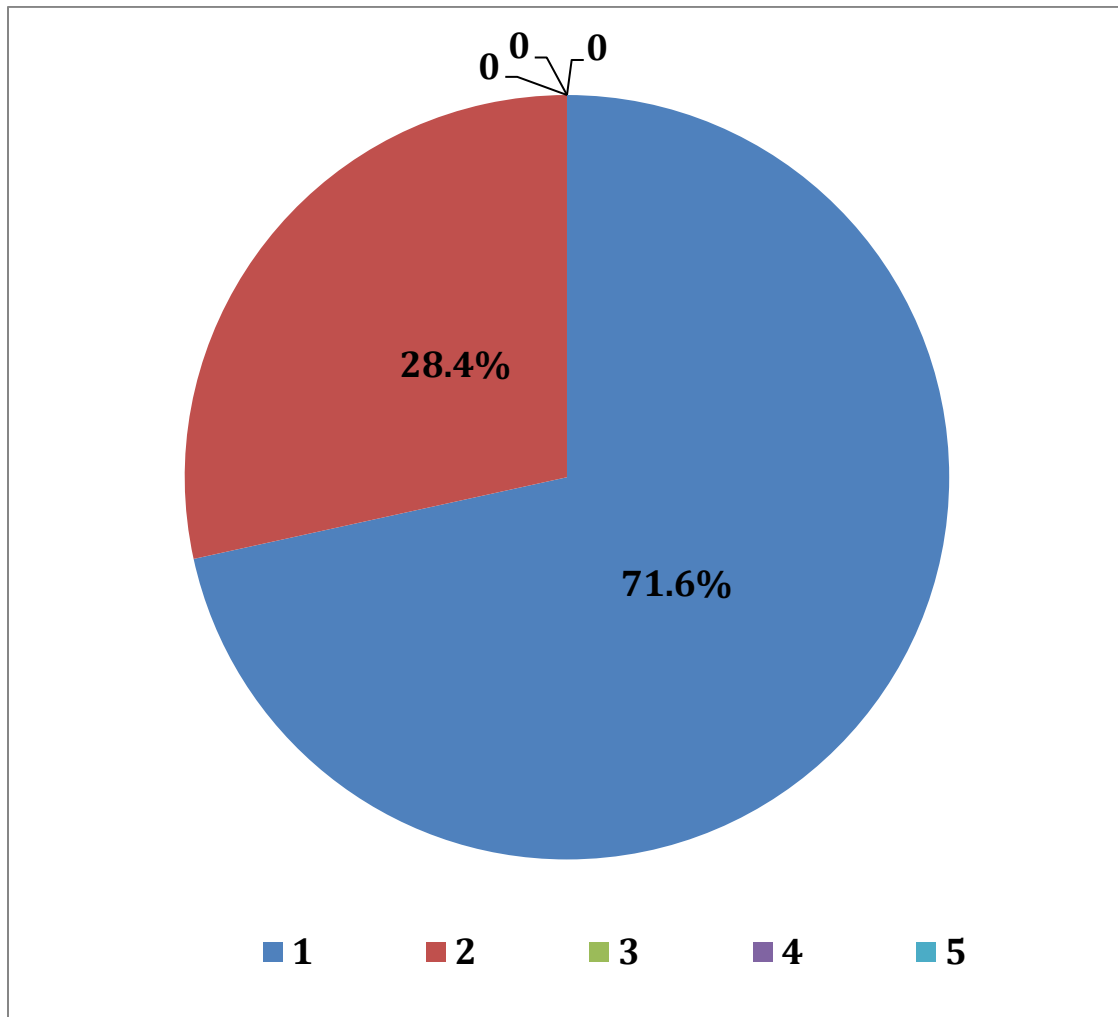**10. My experience in school during internship was very useful**.

1. Strongly agree.
2. Agree.
3. Not sure.
4. Disagree.
5. Strongly disagree.

11. The internal evaluation in the college was relevant and impartial.
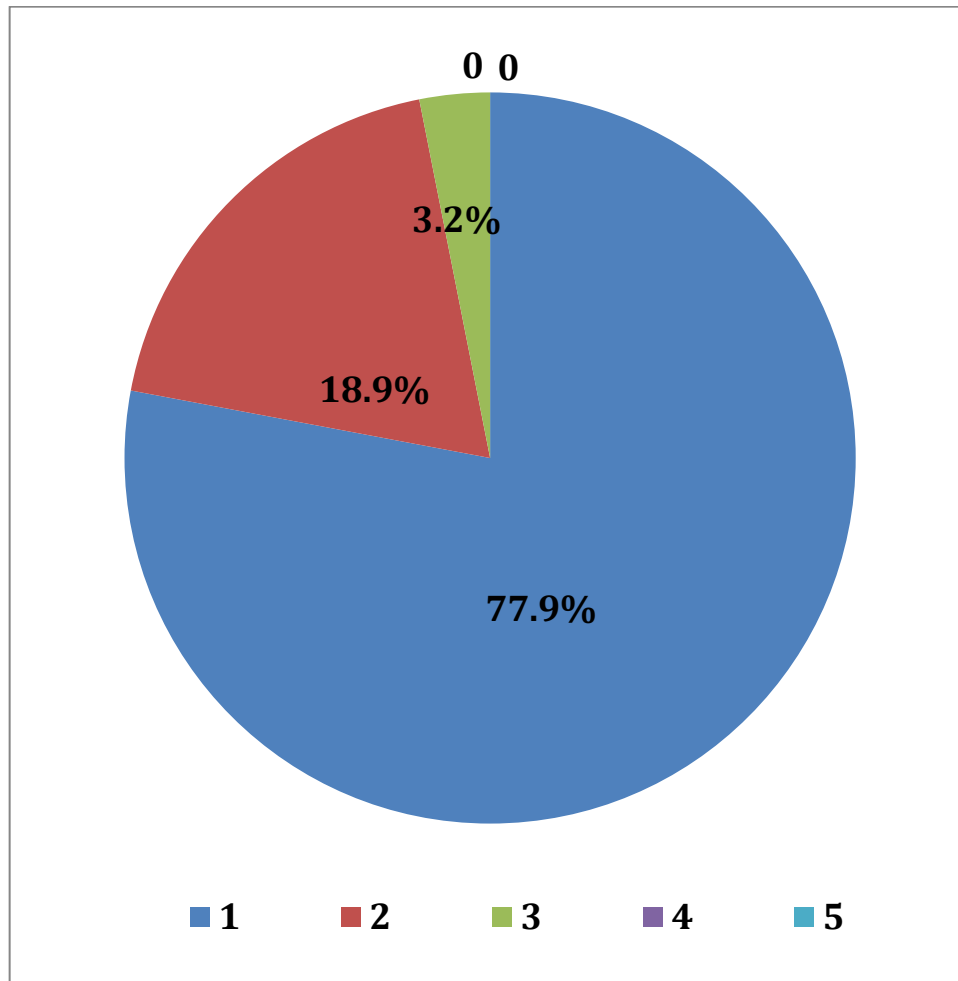

0 0

7.3%

30.5%

62.2%

1   2   3   4   5

1. Strongly agree.
 2. Agree.
3. Not sure.
4. Disagree.
5. Strongly disagree.

12. Overall qualities of teaching learning and evaluation process in the College is good?.
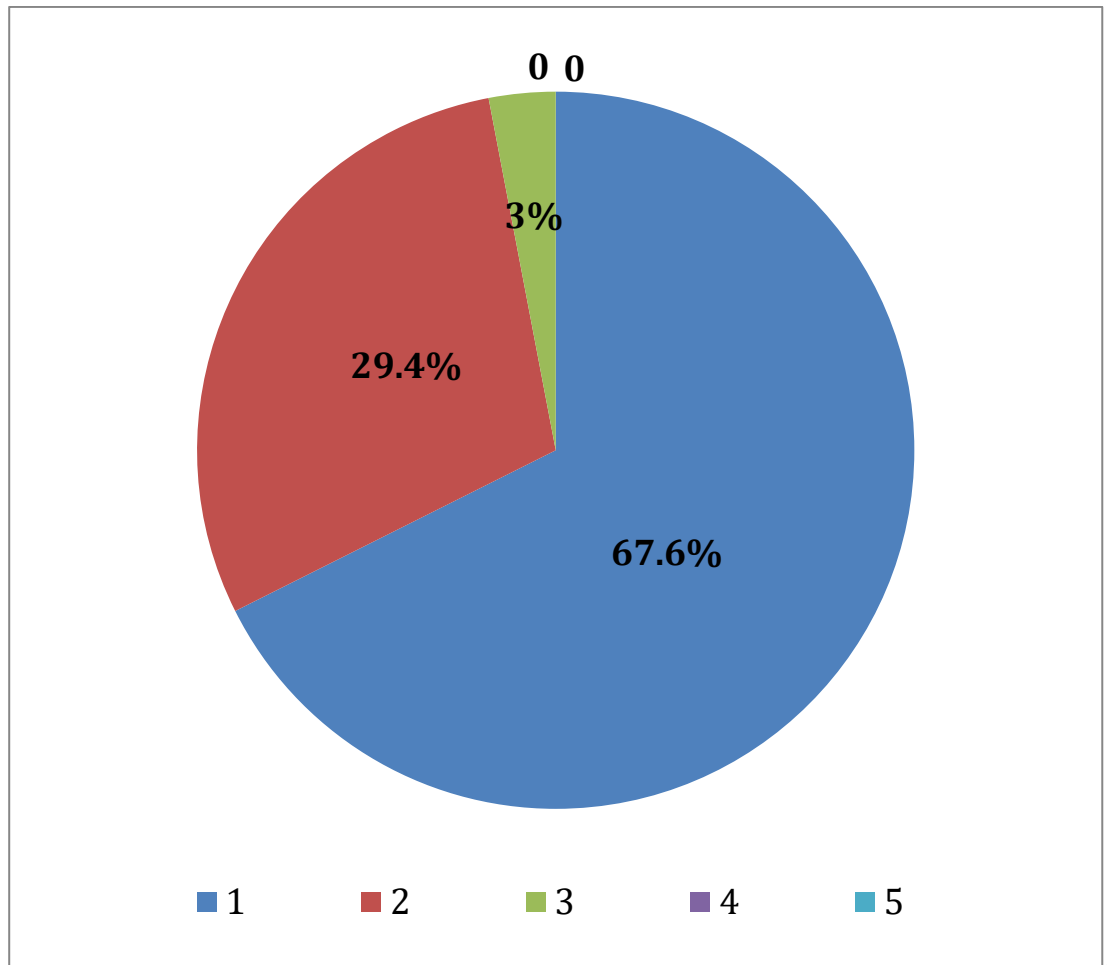

1. Strongly agree.
2. Agree
3. Not sure.
4. Disagree.
5. Strongly disagree.

13. Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?.

1. Strongly agree.
2. Agree
3. Not sure.
4. Disagree.
5. Strongly disagree.

17. Considering all your experiences with respect to teaching learning and evaluation process in the College how do you rate the college on five point scale.

1. Excellent

2. Good

3. Satisfactory

4. Not Satisfactory

5. Very Poor

- In our college our trainees opined that students centered teaching is more effective and they easily adapted the blended method of teaching, they feel class is very interactive.

- Technology usage and teaching methods were very effective. Students were encouraged to speak boldly in the Assembly.

- They got opportunity to took part in seminar and participate in Talent Search program.

- Effective participation makes them free from stage fear; much   important is given for   students' suggestion.
- Communicative classes were provided. It makes to improve their self confidence.
- Students are well motivated.
- They mentioned that teaching is correlated with daily life it will be helpful for understanding the community and they are learning how to imbibe values.